

SADEQUAIN FOUNDATION SCHOOL NEWSLETTER

SCHOOL WITH A DIFFERENCE



Student Spotlight

Students from SFS made an impressive mark at Intellect ISEF 2.0, a city-wide STEM and Robotics fair.

Team Hydrastellars, comprising Haseeb Aijaz, Muhammad Ayan Khan and Mujeeb Ur Rehman (Grade 8A), excelled in the Water Rocket Competition, achieving a remarkable height of 211 ft.

The girls' team of Anaya Fatima, Anaya Nazim (Grade 8A), and Kainat Anwar (Grade 7B) stood out in the Bridge Building Competition. Their bridge was among only two that successfully withstood a weight of over 75 kg, demonstrating both strength and precision in design.

Their achievements reflect strong teamwork, innovation, and dedicated effort.



A Year of Growth & Excellence

At Sadequain Foundation School, guided by our belief in being a School with a Difference, this year stood as a strong reflection of our commitment to meaningful and future-focused education. It has been a year marked by growth, innovation, and impactful milestones, where learning moved beyond textbooks to become more practical, inclusive, and engaging.

A key achievement was the introduction of the SFS Prism Portal, designed to provide students and parents with a comprehensive and transparent view of academic progress and overall development. This initiative strengthened communication and allowed for a more connected and informed learning experience.

Equally important was our focus on empowering educators. Through a series of targeted workshops and training sessions, teachers were equipped with effective strategies to enhance classroom learning, address diverse student needs, and foster an inclusive environment.

Special emphasis was placed on integrating STEM-based approaches into everyday teaching, enabling educators to bring concepts to life through hands-on, activity-based learning.

Students were further encouraged to take ownership of their learning through real-time, student-led projects, making education more practical, inquiry-driven, and relevant to real-world contexts. The successful integration of STEM across various levels not only strengthened critical thinking and problem-solving skills but also nurtured curiosity and innovation among learners.

Together, these efforts reflect our continued dedication to building a dynamic learning environment—one that empowers both teachers and students, and prepares our learners to thrive with confidence in an ever-evolving world.

Academic Success



At Sadequain Foundation School, our academic approach is centered on meaningful, concept-based learning where understanding takes priority over memorization. We aim to create classrooms where students actively engage with ideas, connect concepts across subjects, and apply their learning in practical, real-life contexts.

Teaching practices are designed to be interactive and dynamic, integrating STEM activities, hands-on experiments, collaborative tasks, and communication-based learning such as presentations and storytelling. Lessons are delivered through visual, practical, and discussion-driven methods, ensuring that students remain involved, curious, and motivated throughout their learning journey.

We strongly encourage student-centered learning, where students take ownership of their progress through inquiry-based tasks, group activities, and student-led projects. Real-world simulations and project-based learning opportunities help bridge the gap between theory and application, allowing students to experience learning beyond textbooks.

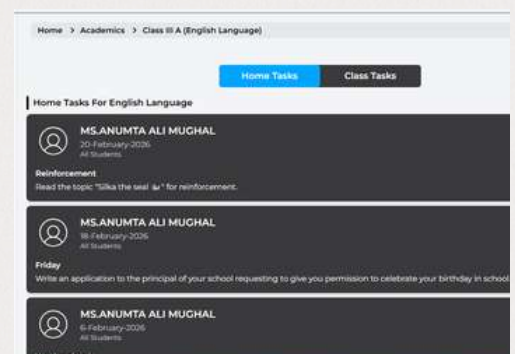
Alongside academic content, equal importance is given to developing essential skills such as critical thinking, problem-solving, communication, creativity, and analytical reasoning. Each subject contributes to shaping these competencies, preparing students not only for examinations but for real-life challenges and opportunities.

Throughout the year, a variety of academic enrichment activities—including spelling competitions, academic fairs, project showcases, and literacy and numeracy-based engagements—provide students with platforms to demonstrate their understanding, build confidence, and explore their intellectual potential in a supportive environment.

Technology is seamlessly integrated into the learning process through tools such as the Prism Portal, enabling structured tracking, improved communication, and enhanced access to academic resources. This supports a more organized and transparent learning experience for both students and teachers.

With a strong commitment to inclusivity, our teachers employ differentiated strategies to support diverse learning needs, ensuring that every student is given the opportunity to thrive. Regular workshops and training sessions further strengthen teaching practices, enabling educators to continuously refine their approach.

As a result, our students develop not only academically but also in confidence, engagement, and practical understanding—becoming active learners who are prepared to think, question, and apply their knowledge with purpose.



Our Commitment to UN Sustainable Development Goals (SDGs)

At Sadequain Foundation School, we believe that education is not just about academic achievement, but about shaping responsible, aware, and compassionate individuals. In this journey, our practices align with the United Nations Sustainable Development Goals (SDGs)—a global framework of 17 goals aimed at creating a better, more sustainable future for all.

While these goals may seem broad, they are reflected in everyday actions within our school—from the way we teach and learn to how we promote inclusivity, innovation, well-being and environmental responsibility. Through these efforts, we strive to contribute meaningfully towards a more informed, equitable and sustainable world.



We promote concept-based and experiential learning through STEM integration, student-led projects, robotics, and academic events, supported by inclusive teaching practices and continuous teacher training to ensure meaningful and accessible learning for all.



Through Sports Day, fitness club activities, aerobics sessions, integration of fitness period in regular school timetable and active participation in sports tournaments, we encourage physical fitness, discipline, and overall well-being among students.



Equal opportunities are provided across academics, leadership, and sports, with active participation of girls in STEM competitions, cricket, throwball, and student council roles, fostering confidence and empowerment.

Our Commitment to UN Sustainable Development Goals (SDGs)



The school ensures access to safe and clean drinking water through filtered and hygienic water facilities, promoting student health and well-being within a safe environment.



Innovation is encouraged through robotics projects, STEM competitions, and business club initiatives where students develop creative ideas and practical solutions, including real-world business pitches and working models. Moreover, infrastructural changes include well equipped IT lab and Media room for visual learning.



Our inclusive education practices and community outreach programs, such as STEAM teaching initiatives in government schools, ensure equal learning opportunities and promote social responsibility among students.



Sustainability is promoted through art projects using recycled materials and the implementation of digital portals for report cards, progress reports, and home tasks, significantly reducing paper usage.

Our Commitment to UN Sustainable Development Goals (SDGs)



By minimizing paper consumption through digital systems and encouraging environmentally conscious activities, we contribute towards reducing our environmental footprint and promoting awareness among students.



Through student council leadership, debate, drama, and values-based activities, we nurture responsible, ethical, and confident individuals who actively contribute to a positive school environment. Moreover we have disciplinary counsellors who are always present to guide students.



Collaborative initiatives such as inter-school competitions and community outreach programs strengthen partnerships and promote shared learning experiences beyond the school.

Excellence in Every Arena

STEM Participation & Student Achievements

Our students proudly represented Sadequain Foundation School at Intellect ISEF 2.0—a purpose-driven STEM and Robotics fair that brought together young innovators from across Karachi. The event featured a diverse range of competition categories, from research-based projects to hands-on engineering and robotics challenges, providing students with a platform to explore, experiment, and excel.

SFS was represented by two dedicated teams who demonstrated exceptional commitment and teamwork. The boys' team, Team Hydrastellars (Haseeb Aijaz 8A, Muhammad Ayan Khan 8A, Mujeeb Ur Rehman 8A), participated in the Water Rocket Competition. Their rocket stood out as one of the few to cross the 200 ft mark, achieving an impressive height of 211 ft—a result of continuous testing, redesigning, and refinement.

The girls' team (Anaya Fatima 8A, Anaya Nazim 8A, Kainat Anwar 7B) competed in the Bridge Building Competition, where their structure proved to be among only two bridges that successfully withstood 75 kg and beyond. Their achievement reflected not only strong conceptual understanding but also precision, resilience, and engineering skill.

Both teams underwent extensive preparation, involving multiple iterations, problem-solving, and hands-on experimentation—truly embodying the spirit of innovation and perseverance.



Internal Competitions

To further strengthen academic excellence and creative expression, Sadequain Foundation School organized a series of engaging internal competitions that witnessed enthusiastic participation from students across all grades. These events were thoughtfully designed to provide students with opportunities to showcase their talents, build confidence, and develop essential skills beyond the classroom.

The Spelling Bee Competition served as a platform to enhance students' vocabulary, spelling accuracy, pronunciation, and linguistic confidence. Through multiple rounds of increasing difficulty, students were encouraged to think critically, remain composed under pressure, and demonstrate their command over language. The competition not only improved their language proficiency but also instilled a sense of healthy competition and self-assurance.

The Art Competition celebrated creativity and imagination through diverse categories such as sketching, painting, and creating innovative projects using recycled materials. Students explored different artistic techniques and expressed their ideas visually, while the recycled material category promoted environmental awareness and sustainability. The competition highlighted originality, effort, and the ability to transform simple materials into meaningful creations.



Activity Based Learning

Supermarket Activity

A fun and engaging Supermarket Activity was organized for students of Early Years and Lower Elementary, transforming the classroom into a lively, real-world shopping experience. The setup allowed students to take on different roles as buyers and sellers, making learning both interactive and meaningful.

For our Early Years students, the activity focused on foundational skills such as recognizing numbers, identifying fruits and everyday items, basic counting, and developing communication skills through simple conversations like asking for items and expressing choices. It also helped build confidence, social interaction, and early decision-making abilities.

For Lower Elementary students, the activity extended to more structured learning, including understanding basic money concepts, addition and subtraction through transactions, problem-solving, and the idea of needs versus wants. Students also practiced teamwork, responsibility, and polite communication while engaging in buying and selling.

Overall, the activity provided a practical learning experience that connected classroom concepts with real-life application, helping students develop essential life skills in a fun, collaborative, and memorable way.



Ramadan Activity

Our Early Years students experienced the spirit of Ramadan through a series of thoughtful and engaging activities designed especially for their age group. The aim was to introduce them to the values of patience, gratitude, and kindness in a simple and meaningful way.

Students participated in a Tasbeeh-making activity, where they created their own prayer beads while developing fine motor skills and understanding the importance of remembrance (Zikr).

They also took part in a Mock Roza, helping them gently experience the concept of fasting and self-discipline in an age-appropriate manner.

The celebrations were further enriched through various creative activities, including Ramadan-themed crafts and storytelling sessions that highlighted the significance of the holy month.

A special highlight was the Iftar gathering, where students came together to break their fast, promoting sharing, togetherness, and a sense of community.

Overall, these activities created a warm and reflective environment, allowing our youngest learners to connect with the essence of Ramadan in a joyful, interactive, and memorable way.



Early Years



Our Montessori classrooms provided a rich and engaging environment where young learners developed independence, confidence, and a love for learning through hands-on experiences.

Students actively engaged with their surroundings, exploring concepts at their own pace within a structured and nurturing setting.

Through practical, sensorial, mathematical, and language-based experiences, students strengthened their fine motor skills, coordination, and concentration, while also building essential life skills such as responsibility, organization, and self-reliance.

These experiences collectively supported the holistic development of each child—nurturing not only academic growth but also independence, confidence, and a lifelong enthusiasm for learning.

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learners refined their sensory awareness, enabling them to better observe, differentiate, and understand the world around them. At the same time, they developed early numeracy and logical thinking skills, laying a strong foundation for problem-solving and analytical ability.

Language development was another key focus, with students enhancing their communication, vocabulary, reading, and expression skills in a natural and engaging manner. The overall approach fostered curiosity, creativity, and a sense of accomplishment.

These experiences collectively supported the holistic development of each child—nurturing not only academic growth but also independence, confidence, and a lifelong enthusiasm for learning.



Empowering Educators at SFS

Workshop on Autism Awareness

The autism workshop conducted by educators of Beaconhouse School System, had a highly positive impact on teachers by enhancing their understanding of diverse learning needs and promoting inclusive classroom practices. Teachers developed greater empathy, patience, and awareness of how to support students with autism spectrum disorder through structured routines, visual aids, and individualized strategies. As a result, they felt more confident in managing behaviors, improving communication, and creating a supportive environment where every child feels valued and understood.



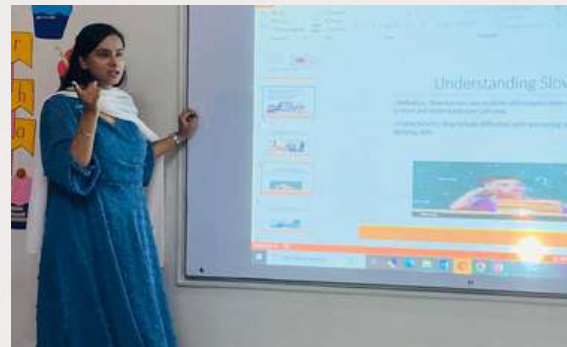
Workshop on Self-Esteem and Self-Actualization

This workshop empowered teachers to reflect on their own personal and professional growth, emphasizing the importance of self-worth and continuous development. It encouraged them to build confidence, manage stress effectively, and adopt a positive mindset in their teaching approach. By understanding the concept of self-actualization, teachers became more motivated, emotionally balanced, and better equipped to inspire and nurture the potential of their students.



Workshop on Handling Slow Learners

This workshop significantly improved teachers' ability to identify and support slow learners through differentiated instruction and tailored teaching strategies. Teachers learned to adopt a more patient, flexible, and encouraging approach, focusing on individual progress rather than comparison. As a result, they became more effective in building confidence among students, ensuring better understanding of concepts, and fostering a positive and inclusive learning atmosphere.



Moments of Belonging

Independence Day

Celebrated with vibrant enthusiasm, Independence Day instilled a deep sense of patriotism and national pride among students. Through thematic activities, presentations, and creative expressions, students revisited the sacrifices of our founding leaders and developed a stronger connection with the values of unity, resilience, and freedom.



Defence Day

Defence Day was observed with respect and reflection, honoring the courage and sacrifices of Pakistan's armed forces. Students engaged in meaningful discussions and presentations that deepened their understanding of bravery, national responsibility, and the importance of safeguarding peace and sovereignty.



World Literacy Day

World Literacy Day highlighted the transformative power of education, encouraging students to recognize literacy as a key driver of empowerment and progress. Activities focused on building awareness about the importance of reading, writing, and access to education in shaping a better future.



Teachers Day

Celebrated with warmth and appreciation, Teachers' Day provided students an opportunity to acknowledge the dedication, guidance, and lasting impact of their teachers. Through thoughtful gestures and messages, students expressed gratitude for the role teachers play in nurturing both academic and personal growth.



Kashmir Day

Kashmir Day was observed to promote empathy, awareness, and solidarity with the people of Kashmir. Students participated in reflective activities that emphasized the values of unity, justice, and humanitarian responsibility, encouraging them to become informed and compassionate global citizens.

Clubs & Student Engagement

This year, our club programs truly reflected the spirit of creativity, innovation, and holistic development, providing students with meaningful platforms to explore their passions and showcase their talents.

The Dramatic Theatre Club captivated audiences with their performances of classical plays such as Mrs. Okkendum, where students demonstrated confidence, expression, and a strong command over stage presence. Complementing this, the Music Club enriched the school environment with melodious performances, allowing students to express themselves through rhythm, harmony, and creativity.

The Business Club stood out for its forward-thinking approach, with students developing innovative ideas across marketing, finance, and various business domains. Their concepts were truly out-of-the-box, and through structured activities, they also learned how to deliver effective business pitches—building both confidence and practical entrepreneurial skills.

In the Media Club, students explored the art and impact of media in depth. From learning the fundamentals of filmmaking and understanding the history of media to analyzing current affairs, they developed a critical perspective on how media shapes individual and societal viewpoints, alongside honing their videography and photography skills.

The Arts Club continued to be a vibrant space for creativity, successfully organizing events such as the school-wide Art Competition, where students showcased their artistic talents across multiple mediums. In a meaningful extension of their work, the Arts and Robotics Clubs collaboratively led a community teaching initiative for students of a government school, reflecting empathy, leadership, and social responsibility.

The Robotics Club particularly excelled this year, making its mark through active participation in external competitions. Students designed and developed impressive working models ranging from hydropower plants to functional robots, demonstrating strong technical skills, innovation, and problem-solving abilities.

Alongside these, the Fitness Club and Aerobics sessions played a vital role in promoting physical health, discipline, and energy, encouraging students to adopt active lifestyles. The Public Speaking and Debate Club further strengthened students' confidence, articulation, and ability to express ideas effectively.

Overall, this year's club activities not only nurtured talent but also empowered students to think creatively, act confidently, and grow into well-rounded individuals ready to take on diverse challenges.



Creating Memories

Thatta Field Trip

The students of Grades 9 and 10 embarked on an enriching educational trip to Thatta, where they explored the rich cultural and historical heritage of Sindh. Their journey included visits to Bhambore Museum, Makli Graveyard, Chaukhandi Tombs, and the Shah Jahan Mosque—each site offering a unique glimpse into the region’s past.

Students admired the intricate architecture, detailed craftsmanship, and historical significance of these landmarks, particularly the ancient ruins of the Bhambore civilization. Walking through these heritage sites allowed them to connect their classroom learning with real-world history, making the experience both engaging and meaningful.

The trip not only deepened their understanding of Sindh’s legacy but also fostered a sense of appreciation for cultural preservation. Students thoroughly enjoyed every moment, forming a strong and lasting connection with the history they explored.



Farewell of Batch 2026

The students of Grades 9 and 10 celebrated a memorable and heartwarming farewell at Chaupal, marking the end of an important chapter in their school journey. Dressed elegantly for the evening, students arrived in stylish attire, adding a special charm and celebratory spirit to the event.

The gathering was filled with laughter, nostalgia, and meaningful interactions as students shared their favorite memories with teachers, expressing heartfelt gratitude for their guidance and encouragement over the years. A highlight of the evening was the fun and engaging title-giving segment, where students recognized each other with creative and thoughtful titles,

Alongside these moments, students indulged in delicious food and spent quality time together, strengthening bonds and celebrating friendships. The journey to and from the venue added to the excitement, making the entire experience even more enjoyable.

As the sun set, the evening concluded on a beautiful note, leaving students with lasting memories, a sense of accomplishment, and anticipation for the journey ahead.



Annual Events

Sports Day

The much-awaited Sports Day was celebrated with great enthusiasm, bringing together students in a lively showcase of energy, discipline, and teamwork. The event featured a range of exciting races and track activities, where students demonstrated speed, coordination, and determination, making each moment engaging and competitive.

The day was further enlivened by vibrant aerobics routines, fitness displays, and a colorful cultural performance, reflecting students' creativity, synchronization, and confidence. Special performances such as the hula hoop display added a fun and dynamic element, captivating the audience with skill and coordination.

Adding a meaningful touch to the occasion, alumni presence brought in moments of nostalgia, as they reminisced about their own school experiences and celebrated the spirit of Sports Day once again.

With enthusiastic participation, encouraging support from teachers, and a joyful atmosphere throughout, Sports Day was a true celebration of physical fitness, talent, and school spirit—leaving behind lasting memories for everyone involved.



Elixir of Education

Elixir of Education was a vibrant and engaging educational musical event that beautifully showcased the learning journey of our youngest students, from Montessori to Grade 2. Through a delightful blend of songs and drama skits, students presented various concepts and themes they had explored throughout the year.

Each performance reflected not only their understanding of academic topics but also their confidence, creativity, and ability to express themselves on stage. From lively musical acts to meaningful skits, the event highlighted how learning can be made joyful, interactive, and memorable.

The enthusiasm and effort of the students were evident in every performance, making the event a heartwarming celebration of early learning, growth, and achievement.



Community Service

STEAM Outreach – Kindness Week Initiative

As part of Kindness Week, our School Councils led a meaningful STEAM outreach at Modern Grammar Girls Secondary School, creating an experience that was both impactful and inspiring. This initiative reflected the true spirit of service, leadership, and community engagement.

Through interactive sessions in Robotics, Art-based creativity, Debate, and Drama for values-building, our students went beyond teaching—they connected, encouraged, and empowered. Each activity was thoughtfully designed to engage young learners in hands-on experiences, making learning both enjoyable and meaningful.

The outreach provided a platform for students from both schools to grow together—building confidence through expression and public speaking, exploring science and engineering with curiosity, and experiencing creativity through practical artistic activities. At the same time, it reinforced essential values such as kindness, teamwork, collaboration, and empathy, nurturing socially responsible individuals.



Bake Sale: Charity

Organized by the Business Club, the Bake Sale was a meaningful initiative aimed at promoting compassion, generosity, and social responsibility among students. With great enthusiasm, students contributed a variety of homemade treats, transforming the event into a lively and engaging experience.

The activity also provided a practical learning opportunity, where students applied basic business concepts such as planning, pricing, and sales while working collaboratively towards a charitable cause. It encouraged teamwork, creativity, and a sense of ownership, making the experience both educational and purposeful.

The Bake Sale witnessed strong participation and support, making it a successful and impactful event. More importantly, it instilled in students the value of giving back to the community, reinforcing the idea that small efforts, when driven by intention and unity, can create a meaningful difference.



Tournaments

Interhouse Tournaments

The Interhouse Tournaments for Girls Cricket, Throwball, and Boys Football were conducted with great enthusiasm and competitive spirit. Prior to the events, the Sports Council organized rigorous trials to ensure fair selection and to identify the most deserving and talented players, setting a strong foundation for high-quality matches.

In the Girls Cricket Tournament, Tigers emerged victorious after a series of exciting and closely contested matches. Emaan Zehra delivered an exceptional performance and was awarded Woman of the Match for her outstanding contribution.

The Throwball Tournament was equally engaging, with Leopards securing the winning position. Sawera Shahzad stood out with her skill and consistency, earning the title of Woman of the Match.

The Boys Football Match added further excitement to the tournaments, with Panthers claiming victory. Mir Mujtaba was recognized as Man of the Match for his impressive performance and key role in leading his team to success.

Overall, these tournaments showcased not only the athletic excellence of our students but also their discipline, teamwork, and sportsmanship, making them a truly memorable highlight of the year.



In Appreciation of Our Councils

Friendly Padel Tournament

To honor the dedication, leadership, and consistent efforts of our House and School Council members, a friendly padel match was organized as a token of appreciation. The event provided a well-deserved break from their responsibilities, offering students a chance to relax, connect, and celebrate their journey as leaders.

Set in a lively and positive atmosphere, the match was filled with enthusiasm, teamwork, and friendly competition. Students displayed not only their sporting skills but also the same collaboration, respect, and sportsmanship that they uphold in their leadership roles. The court became a space of laughter, encouragement, and shared moments, strengthening the bond between council members.



Beyond the game itself, the event served as a meaningful gesture to acknowledge the time, effort, and commitment these students have invested throughout the year. It highlighted the importance of valuing student leadership and recognizing the impact they have in shaping a positive school environment.

The friendly match concluded on a joyful note, leaving students with a sense of appreciation, accomplishment, and memorable experiences—truly celebrating the spirit of leadership, unity, and teamwork.



The Final Chapter

Senior Week

Senior Week was thoughtfully designed as a special celebration for our Batch of 2026—a week dedicated to creating memories, celebrating friendships, and cherishing the journey that brought them here. What made it even more meaningful was that it was a student-led initiative, reflecting the creativity, leadership, and unity of the seniors themselves.

From the very beginning, a dedicated committee of students worked collaboratively on planning and designing the week, curating themes, organizing activities, and preparing creatives that truly captured the spirit of their batch. Each day brought something unique and exciting, allowing students to step away from routine and fully immerse themselves in the experience.

The week featured engaging highlights such as Character Day, where students brought their favorite personalities to life, and No Bag Pack Day, adding a fun and lighthearted twist to the school day. These moments were filled with laughter, creativity, and a sense of togetherness that made each day special.

Senior Week beautifully concluded with the farewell, bringing with it a wave of emotions—joy, gratitude, and nostalgia. It was a time for students to pause, reflect, and truly reminisce about the years they spent growing, learning, and building lifelong connections.

More than just a series of events, Senior Week became a celebration of memories, friendships, and milestones. We encourage our seniors to look back with pride and step forward with confidence as they prepare for the journey ahead.



Class of 2025-26



Montessori
Ms. Shahnaila Navaid & Ms. Sadia Shahzad



Junior KG- A
Ms. Sehrish Khurram

Class of 2025-26



**Junior KG- B
Ms. Faryal Fatima**



**Senior KG- A
Ms. Ariba Ali & Ms. Fiza Riaz**

Class of 2025-26



Senior KG- B
Ms. Areeba Jabeen & Ms. Aabia Ansari



I-A
Ms. Fatima Ali Mughal

Class of 2025-26



I-B
Ms. Zoha Akbar



II-A
Ms. Erum

Class of 2025-26



II-B
Ms. Samra Malik

Class of 2025-26



III-A
Ms. Anumta Ali Mughal



III-B
Ms. Fariha Masood

Class of 2025-26



IV-A
Ms. Shumaila Muzammil



IV-B
Ms. Fatima

Class of 2025-26



V-A
Ms. Naila Arzoo



V-B
Ms. Sana Umair

Class of 2025-26



VI-A
Ms. Munazza Gilani



VI-B
Ms. Maria Nadeem

Class of 2025-26



VII-A
Ms. Zareen Farhan



VII-B
Ms. Rashida

Class of 2025-26



VIII-A
Ms. Sabeen Asim



VIII-B
Ms. Mehnaz Jabeen

Class of 2025-26



IX
Ms. Hina Malik



X-A
Ms. Sadaf Naz

Class of 2025-26



X-B
Sir. Umar Javaid

Thank you

Principal's Message

I would like to take this opportunity to sincerely thank our parents, students, and teachers for their continuous trust, support, and dedication throughout the year. Everything we have been able to achieve so far has been possible because of this strong partnership between school and home.

This year has been a meaningful journey of learning, growth, and shared success. With your encouragement and involvement, we have been able to strengthen our initiatives and create more engaging and enriching experiences for our students. Your support has truly been the driving force behind our progress.

Looking ahead, we are excited about the year to come. We envision an even more vibrant and engaging academic year, with many thoughtfully planned activities and opportunities that will allow our students to learn, explore, and grow in new ways. We are committed to continuing this journey with the same passion, always moving forward.

Sadequain Foundation School offers a unique and distinctive experience—one that focuses not only on academic excellence but also on building confidence, character, creativity, and a sense of responsibility in our students. This is what makes the SFS experience truly special and one of a kind.

We are grateful to our parents for their continued confidence in us, and to our students for their enthusiasm and energy. Together, we look forward to an even more fulfilling and exciting year ahead.

Best Regards,

Roohi Bilal
Principal SFS



School With A Difference

